

We Are Not Amused!

Rationale

During the first half of the autumn term 2015, Year 3 are looking at the Victorians and what life was like during the Victorian era in Britain. We are using this topic for a variety of creative activities across lots of different areas of the curriculum, in particular English, History, Design and Technology and Music.

Creativity	Independence	Aspiration
This project will allow us to create our own Victorian show based on Punch and Judy for other people that we will make the characters, set and script for. We will also put it altogether to make a film of our show.	Our project will have lots of opportunity for independent learning including research and art and design. It will also allow us to independently showcase our writing. Our independent homework activities will also be linked to our project.	We will aspire to explore a time period that is unfamiliar to the children and think about how our lives are different to those living in the Victorian era. They will also aspire to create something to entertain others.
<u>Spark</u> After an initial discussion, the children will investigate an old bag filled with things from the Victorian period including toys, photographs and clothing. We will discuss who they might belong to and how we know this. The children will then create a list of questions and areas of interest for further investigation throughout the topic.		<u>Learning Celebration</u> We will celebrate our learning with a Victorian tea party halfway through our topic. We will also celebrate our learning from this topic by inviting year two into our classroom to watch our Victorian shows that we will make the dolls, the scenery and write the scripts for.
<u>Role Playing/Life Skills/Real Learning</u> Our project will allow us to develop several skills including: <ul style="list-style-type: none"> -Food and hygiene skills -What is it like to be a Victorian? -How the British Empire happened by role playing. -Working independently and collaboratively -How to use the internet safely and effectively -Empathy for other people 		<u>Community Cohesion</u> Our families will come into school to take part in a Queen Victoria portrait session. We will also be inviting a puppeteer into school to show the children how to use puppets and watch a traditional Punch and Judy show.
<u>Out of Classroom Opportunities</u> We will be taking our learning outside of the classroom to different parts of the school including the hall to act out how Britain became an empire. We will also take our learning into the kitchen to do some Victorian cooking.		<u>Home Learning Activity</u> Children would benefit from extra learning at home about the Victorians. Suggestions to try: <ul style="list-style-type: none"> -Make a Victorian toy -Make some gruel or porridge -http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/
<u>Computing and E-safety</u> When carrying out research into the Victorians, the children will use the internet to search for information. We will discuss the type of questions that will return valuable information, and reliable websites. We will also use word processing to create posters for our Punch and Judy show. We will create videos of our Victorian shows on the iPad's, edit it and publish it using iMovie.		

Links to discrete subjects:

-English-

The children will study several genres of writing including a narrative based on the book Chimney Child (A Victorian story), a newspaper report about our Victorian tea party, and a non-chronological report about school in Victorian times.

-History-

The children will learn about the English Monarchy and the significance of Queen Victoria and her reign over Britain. We will also research the Industrial Revolution and how it changed life in Britain including inventions. We will also compare the lives of rich and poor people during the Victorian era, including schooling, food and jobs.

-Geography-

Our project will provide an opportunity for us to investigate the British empire and its expansion during the Victorian era.

-Art and D.T-

We will look at William Morris decoupage designs and use them as a stimulus to create our own patterns. Our main design and technology project during this topic will be Punch and Judy where we will look at existing Punch and Judy shows and then designed and created our own Punch and Judy dolls, scenery and scripts. We will then put on a Victorian show for year 2.

-Science-

In Science, we will investigate the invention of electricity, in particular the lightbulb. We will make circuits and participate in an electricity experiment, focusing on fair testing and variables.

-Music-

In music, we will listen to Victorian music hall songs and compare a music hall show to a theatre show. We will also listen to a famous Victorian artist, Harry Champion. We will sing some of his songs and discuss our opinion of them.

British Values

We will look at social changes throughout history including laws that have changed, child labour, schooling and the prison service. We will discuss whether we thought this was for the better or not, and what life would be like for us had they not changed.

Steps to success

- 1) To investigate historical differences in the Victorian era and compare them to modern Britain.
- 2) To make and participate in a Punch and Judy show for an audience.
- 3) To create a learning journey of our growing knowledge of the Victorian era.
- 4) To make Victorian food and take part in a Victorian tea party.

How will the project be evaluated?

We will revisit our initial intentions and questions of our project and identify whether we can answer these questions now. We will create our own Victorian puppet show, including the characters, set and script and perform it to year 2 to showcase our learning.