

I WANT MY MUMMY! ANCIENT EGYPTIANS

Rationale

We'll be learning all about the fascinating Ancient Egyptians in our first topic this year. We'll discover famous Egyptologists, pharaohs and Gods and their incredible stories. We'll find out about Egypt's infamous archaeology and explore daily life for the every-day Ancient Egyptian.



Creativity	Independence	Aspiration
Egyptian art, including jewellery, canopic jars and cartouches with hieroglyphics. Build a shaduf.	Investigate materials for building pyramids. Hieroglyphic messages. Excavating artefacts. Research an Egyptian God of our choice and create a report about this.	To create a diorama showing our favourite part of our learning. Create a class museum. Learn new cooking skills.
Spark Visit to the Meadow. Boats investigation.		Learning Celebration Create a classroom Ancient Egyptian museum gallery and inviting parents to celebrate with us. Create a diorama of our favourite learning in the topic. Celebration at the gallery opening.
Role Playing/Life Skills/Real Learning We'll become archaeologists and excavate ancient artefacts. Write letters to the Prime Minister or Queen. Food preparation and cooking skills by creating Ancient Egyptian-inspired food. Map skills – using aerial photographs to identify geographical features such as land use and rivers.		Community Cohesion Writing letters to invite the press and our parents to our Ancient Egyptian museum. Inform parents of our learning through our class blog. Celebrate our learning with the community at the gallery opening.
Out of Classroom Opportunities Creating model rivers outdoors. Visit to the local river at the Meadows. Building pyramids (investigation) outdoors. Taking temperatures around the school.		Home Learning Activity Make your own Egyptian mummy. Use a range of materials to build a pyramid. Go on a river walk. Create secret messages in hieroglyphics. Research and attempt some ancient Egyptian recipes. Websites: <ul style="list-style-type: none"> • http://resources.woodlands-junior.kent.sch.uk/homework/Egypt.html • http://www.childrensuniversity.manchester.ac.uk/interactives/history/egypt/ • http://www.historyforkids.net/ancient-egypt.html • http://www.ngkids.co.uk/history/ten-facts-about-ancient-egypt
Computing and E-safety When excavating artefacts, we will use our iPads to research what the objects may be and create information slides about our discoveries. We will learn how to decide whether information on a website is reliable and how to choose age-appropriate websites. We will continue with our learning about coding through the use of Purplemash. As part of our e-safety learning, we will learn about keeping information and passwords private. We will learn how to create secure passwords.		
Links to discrete subjects: Literacy Maths RE Music MFL PHSE Literacy: Pyramid shape poems, poems about the Ancient Egyptian Gods, adventure stories, a report about an Egyptian God. Maths: 3D pyramids and nets, measuring liquids in science in our evaporation investigation, reading and using thermometers, Egyptian maths with hieroglyphics, measuring and reading different scales in our creation of Egyptian pyramids, estimating when working out how many brick pieces we may need for our pyramids, coordinates and areas		

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when learning about the Valley of the Kings.

Science: We'll learn about the human digestive system when we find out about mummification. When learning about rivers, we'll learn about the water cycle, and evaporation and condensation.

Geography: Continents and locating Egypt, as well as its surrounding countries and geographical land features. Features of rivers in relation to the River Nile, and the importance of rivers for farming in Ancient Egypt.

RE: Christian Journeys. We will learn about why journeys may be important and significant, and listen to stories of journeys Jesus may have been on. We will find out about the work of missionaries and why their journeys are important to others.

Music: Children will be using a variety of instruments to create their own soundtrack to accompany an Egyptian film clip.

PSHE: Working together, accepting one another, and e-safety.

British Values

In our English letter writing topic, we'll be writing and sending letters to the Queen and Prime Minister. In the build up to this, we'll discuss current issues affecting our everyday lives and then using these to form the basis of our letters.

We will be comparing modern day Egypt with life in Britain.

Steps to success

Timelines and ordering historical events.

Learning about rivers and the water cycle. As part of that we will investigate evaporation.

Learn about the importance of the River Nile and create an explanation text about this.

Research and write a report about an Ancient Egyptian God. Share our findings with the class.

Find out about Ancient Egyptian architecture and make models of some of these.

Use hieroglyphics to write messages and for completing calculations.

Learn about mummification. Create canopic jars.

Find out about Egyptian jewellery and make our own.

How will the project be evaluated?

We'll evaluate its success when we create our Ancient Egyptian classroom museum. We'll invite our peers, family, and members of the community.

We'll create a diorama of our favourite, most memorable learning to show our successes.

