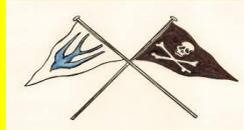


Year 5 AW

Invaders and settlers



'Swallows and Amazons Forever!'

In this project we will find out all about The Anglo-Saxons. We hope to answer the following questions: Where did they come? Why did they come? Why did they come after the Romans left? Why did they stay? How did they change life in Britain? What was life like then? What were their beliefs? What happened next in history?

Creativity	Independence	Aspiration
<p>Our topic gives us many opportunities to take a journey back in time to the Anglo- Saxons. We can learn about how historically 'invaders' and 'settlers' have changed this country forever. We will pretend to be settlers and look at the skills needed to survive in a camp: setting up shelters, making camp fires, cooking, and growing food. This, 'survival on an island theme' will tie in with the classic story of , 'Swallows and Amazons' where the Walker children sail to an island, make shelters, set up their own camps and have adventures. We will dress up, use our imagination plus historical facts to create our writing tasks and record informative videos. We will pretend to sail boats, set up shelters build model boats, test them. We will learn camping and cooking skills and make our own Anglo Saxon pottage, bread and baked apple puddings. We will go the market and buy our ingredients. We will use fire to create poems and similes. We will write songs and perform them around our own campfire. We will write letters, diaries and non-chronological reports.</p>	<ul style="list-style-type: none">• Design and make a diorama of an island• Research cormorants mentioned in the film using books and online resources• Become experts on Anglo-Saxon food• Research Anglo-Saxon recipes, make our own shopping lists, buy the ingredients and prepare our Anglo-Saxon food the food.• Make model huts• Make Anglo-Saxon masks• Build dens on the school field• Design, make and evaluate model boats. Sail them see if they work	<ul style="list-style-type: none">• Understand when the Anglo Saxons lived in Britain and what life was like.• Know about life around a campfire• Cook pottage and eat it• Find out about cooking• Camp out in the summer term• Write non-chronological information based on our Anglo-Saxon knowledge and our camp craft knowledge• Learn some camp fire songs. Create our own campfire song• Read the Beowulf poem to perform• Use maps to learn how to use 6 figure grid references• Learn some orienteering skills and put them in to practice• Invaders arrived by boat- try out sailing in the summer term

Spark :
 Get excited about camping.
 Watch the beginning of Swallows and Amazons.
 Act out the first part of the story on the school field and pretend to sail.
 Start reading Swallows and Amazons book.

Learning Celebrations:
 Prepare and eat our own Anglo-Saxon food
 Visit the Anglo-Saxon village at West Stow
 Display our work in our classroom
 Invite parents to help with weaving and braiding on open afternoon
 Perform our fire poems

Role Playing/Life Skills/Real /
 Putting up tents
 Cooking and preparing food
 Use a recipe and follow the instructions
 Make dens
 Design boats, tree house
 Follow a map to locate hidden flags on our school field
 Use a compass

Community Cohesion:
 Walk to Stamford market to buy vegetables for the pottage
 Talk to market traders

Out of Classroom Opportunities
 Camping- putting up shelters and tents
 Den building
 Orienteering
 Camp craft
 Trip to West Stow village

Home Learning Activity
 Weaving and braiding- friendship bracelets
 Camping- put up a tent in your garden and camp out
 Make dens at home
 Explore any Anglo-Saxon settlements
 Make your own pottage
 Make jewellery and broaches
 Make round Anglo-Saxon shields
 Write in runes
 Make a model Anglo-Saxon village
 Make a campfire and cook outside with your child
 Join cubs/brownies

Computing and E-safety
 When carrying out research into the Anglo Saxons, pupils used the internet to search for websites effectively. There was a strong focus throughout on the need to stay safe online and how to deal with any situations which gave cause for concern.
 Purple mash coding will continue.

British Values: Swallows and Amazons is a classic story by British writer: Arthur Ransome. The Lake District is an area of outstanding beauty. The counties we live in hark back to the counties set up by the Anglo Saxons. Place names have their roots in the Anglo-Saxon names.

Links to discrete subjects:

Cookery: Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand how to survive in a settlement like the Anglo-Saxons did.

Geography: Use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps.

Use a map to carry out orienteering and locate flags. Use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and wider world. Use maps to locate Anglo-Saxon names in modern towns and villages.

Science: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals

Literacy: Our topic gives opportunities for writing: diary entries, non-chronological reports, instructions, fire poems, camp fire songs. We will also enter a national letter writing competition.

Art : Model island making, braiding, weaving, model boat making, sketching, mask making.

Maths – weighing ingredients for cooking, measuring for model making.

Dance- look at video of Swallows and Amazon's theatre production create own dance

PE: Anglo-Saxon tasks as warm ups, farming, carrying water, weaving, feeding animals, shovelling, digging, planting, fighting.

History- Invaders and settlers – The Anglo-Saxons and the Vikings

Steps to success

1. Watch the beginning of Swallows and Amazons
2. Sail imaginary boats on the school field
3. Build dens
4. Link our topic to the end of the Roman Empire
5. Find out why the Anglo-Saxons came and from where.
6. Find out about how they invaded and settled and the impact on the Celts.
7. Research Anglo-Saxon life: beliefs, housing, food, farming.
8. Research recipes for pottage, use school grown vegetables plus take a trip to the market to buy ingredients.
9. Cook our own food: pottage, apricot compote, pottage, stuffed baked apples. Make our own bread and churn our own butter.
10. Have a go at orienteering, including map reading.
11. Find out about how to survive in the wild: dens, campfires
12. Link fire to poems and performance.
13. Research life-cycles.
14. Visit West-Stow
15. Move on to the Vikings

How will the project be evaluated?

The children will share what they have learnt- we will look back at the questions posed by the children to see if we have answered them. We will then decide what we want to know about Vikings and plan our next unit of learning.

