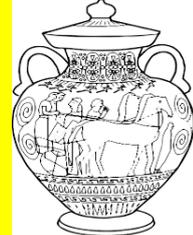




# GREECE IS THE WORD



This term we found out lots of information about Ancient Greece. We started by focussing on the geography of Greece, looking at biomes and vegetation and we compared the climate in Greece to our own. We looked for similarities and differences in the physical geography of Greece and Britain. We located Greece on a map; found the Equator, the Tropics of Cancer and Capricorn. We found out that the Greeks invented a whole host of interesting machines such as catapults and alarm clocks. We then had a go at making our own catapults and even made a balloon popping machine in DT, using levers and pulleys. We had a day with History Off the Page and found out about life in Ancient times and the Agora. We had a go at making wax tablets, using clay to make pots and herbs to make medicines. We had a go at tasting some Greek food. Plus, we found out about the origins of democracy and acted out some Greek poems. We visited the Museum of Ancient Archaeology at Cambridge University and learnt about Greek myths and legends. We looked at Greek architecture and built our own paper 'Parthenons'. We made them as strong as possible by spreading the weight out on wide pillars. We linked Greek architecture to a study of famous British architects. This led to some beautiful watercolours and pastel pictures of famous buildings designed by Sir Christopher Wren and Augustus Pugin. We also found out how ancient Greece has shaped the modern world. We linked the Greek origins of words to our literacy and spellings. Finally we found out about the epic poem, 'The Odyssey' and linked this to our work on epic poems. We also found out about the origins of the Olympics and linked this to sports day. We had a really busy time!

Creativity	Independence	Aspiration
<ul style="list-style-type: none"> <li>• We made, designed and evaluated a great egg race type Challenge Catapult</li> <li>• We found out about pulleys, levers and cogs and inclined planes and used these in our balloon popping machine designs.</li> <li>• We designed a strong structure to hold weights on columns, based on the Greek Parthenon</li> <li>• We found out about cartography and drew our own maps</li> <li>• We used Greek myths and legends to inspire soap carvings</li> <li>• We made a clay pot, a wax tablet and Greek medicines</li> <li>• We wrote and performed our own epic poems</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• We designed and improved catapults</li> <li>• We read Greek myths and legends and answered questions</li> <li>• We researched aspects of Greece and the Ancient Greeks</li> <li>• We presented individual findings to the class</li> <li>• We wrote our own epic poems to perform</li> <li>• We research the origins of the Olympics</li> <li>• We found out about Pythagoras and pi</li> <li>• We researched biomes and vegetation belts.</li> </ul>	<ul style="list-style-type: none"> <li>• History off the Page Greece day</li> <li>• Be able to locate Greece on a world map and know about the geography of the country</li> <li>• Participate in our own debate write a persuasive argument</li> <li>• Write letters to invite Mrs Burrow to open 'The Burrows' woodland area</li> <li>• Visit an Art gallery</li> <li>• Celebrate the Queen's birthday</li> <li>• Talk about the referendum</li> <li>• Sketch buildings use water colours</li> <li>• Create a map of the local area</li> </ul>

<p><b>Spark</b></p> <ul style="list-style-type: none"> <li>• 'History off the Page' launched the topic</li> <li>• Discussions about Greek inventions led to our DT project using pulleys and levers</li> <li>• Designs for our own catapults led to a class competition to see who could catapult the plasticine balls the furthest</li> </ul>	<p><b>Learning Celebration</b></p> <ul style="list-style-type: none"> <li>• Taste Greek foods</li> <li>• Perform our Greek poem for parents at the gallery opening and display our work</li> <li>• Catapult competition</li> </ul>
<p><b>Role Playing/Life Skills/Real Learning</b></p> <ul style="list-style-type: none"> <li>• Making models</li> <li>• Testing and modifying designs</li> <li>• Memorising poetry</li> <li>• Making maps</li> </ul>	<p><b>Community Cohesion</b></p> <p>Invite parents and family to watch our Greek poem at the opening of the gallery</p> <ul style="list-style-type: none"> <li>• Open 'The Burrows' on sports day and invite parents to be part of this celebration</li> <li>• Write letters to SWA following the visit to the Art Gallery in Stamford</li> </ul>
<p><b>Out of Classroom Opportunities</b></p> <ul style="list-style-type: none"> <li>• History off the page</li> <li>• Drama outside</li> <li>• Trip to Cambridge, tour of the University with Dr Warner</li> <li>• Trip to Museum of Ancient Archaeology</li> <li>• Trip to Sidwick Museum</li> <li>• Tour of Stamford</li> </ul>	<p><b>Home Learning Activity</b></p> <ul style="list-style-type: none"> <li>• Own research</li> <li>• Mini Olympics with races at home</li> <li>• Make masks</li> <li>• Try baking Greek recipes</li> <li>• Play 'Minecraft' to find out about biomes</li> <li>• Research and make a catapult, then improve it to fire further</li> <li>• Make something with moving cogs and levers</li> <li>• Read 'Percy Jackson' books</li> </ul>
<p><b>Computing and E-safety</b></p> <ul style="list-style-type: none"> <li>• Use 'Book Creator' to produce information</li> <li>• Stay safe whilst researching</li> <li>• Cross reference materials for authenticity</li> <li>• Coding</li> </ul>	

### Links to discrete subjects:

History: Ancient Greece

Geography: biomes, vegetation belts, hemispheres. Locate Greece on a map. Know how latitude and longitude can influence climate.

Literacy: Greek myths and legends, know about the Greek alphabet, read excerpts from Percy Jackson, discover epic poems and be familiar with the Odyssey.

Maths: Find out about Pythagoras and his theorem. Use this in calculations. Find out about 'Pi' and use it to calculate circumferences.

RE: Find out about beliefs and Gods in Ancient Greece.

PHSE: Know about the origins of democracy.

DT: Plan, design and evaluate working catapults. Know about and use levers and pulleys in designs.

### British Values

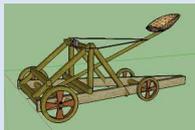
Democracy: We found out about the origins of democracy. Discovered the work of Sir Christopher Wren and Augustus Pugin. Celebrated the Queen's birthday.

### Promoting Health and Wellbeing

We learnt about the origins of the Olympics and used this to promote healthy lifestyles. We linked this to our school sports day.

### Steps to success

1. History off the page- Greece
2. Design and make catapults



3. Build our own Parthenon from one sheet of A3 paper
4. Find out about Greek beliefs, myths and Legends
5. Find out about Greek inventions and machines
6. Build our own balloon popping machine-levers and pulleys
7. Find out about the battle of Troy
8. Write our own versions of the myths
9. Visit the Museum of Classical Archaeology in Cambridge
10. Find out about the Odyssey
11. Write our own epic poems
12. Trip to Stamford Art Gallery to see work from SWA on display
13. Discover architecture, link to British architects
14. Watercolours and pastels of famous British buildings
15. Wordsworth poem 'Composed upon Westminster Bridge'
16. Own sonnet in iambic pentameter
17. Local history of Stamford and draw own map
18. Tour of Stamford- with tour guide

## How will the project be evaluated?

The feedback from the children was really positive. It was clear that they had enjoyed this topic with some declaring that it has been, 'the best topic so far'. A particular favourite activity was making the paper Parthenon and the trip to Cambridge was a standout success. The excitement over seeing Peplos Kore (a statue in the Museum of Classical Archaeology, Cambridge) was immense. The children were able to recognise key figures in the museum and were knowledgeable about Hercules and the 12 labours. The mini project on British architects was well received and the artwork produced has been incredible.

