



# MEMORIES...

**Rationale – As the pupil’s time a Bluecoat begins to draw to a close, they will reflect upon the many memorable experiences presented to them. In addition, the pupils shall begin to consider the transition to secondary school and preparations will be made for this.**

<b>Creativity</b>	<b>Independence</b>	<b>Aspiration</b>
- Design room and table decorations.	- Budget, plan own buffet, theme and raise money to fund the party.	-To create a lasting memory to celebrate our time at Bluecoat School.

<p><u>Spark</u></p> <ul style="list-style-type: none"> <li>Look back a pictures and work completed in Y5 and 6. Share best memories.</li> <li>Ask pupils to bring in pictures and work from reception through to y4.</li> </ul>	<p><u>Learning Celebration</u></p> <p>The climax of the topic was the party itself which was a great success</p>
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<p><u>Role Playing/Life Skills/Real Learning</u></p> <p>The class will participate in the following activities</p> <ul style="list-style-type: none"> <li>Baking</li> <li>Bake sale to raise money</li> <li>Planning and budgeting</li> <li>Write to local businesses to ask for donations. Posting own letters.</li> <li>Purchasing ingredients</li> <li>Making own decorations</li> <li>Preparing food</li> </ul>	<p><u>Community Cohesion</u></p> <p>Invite parents to party. Get the backing of local businesses.</p>
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<p><u>Out of Classroom Opportunities</u></p> <ul style="list-style-type: none"> <li>- Visit to local supermarkets</li> <li>- Visit to Cambridge (King’s College, Whipple and Sedgwick Museums)</li> <li>- First Aid course ‘ Mini medics’</li> <li>- Halford’s Bike workshop</li> </ul>	<p><u>Home Learning Activity</u></p> <ul style="list-style-type: none"> <li>- Plan an animation</li> </ul>
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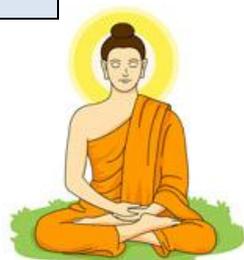
**Computing and E-safety**

We have used a variety of software to create a stop-motion animation. We have continued to use programs such as ‘Explain Everything’ to create a presentation about how the eye works.

E-safety and how to safe on-line in school and at home or when using mobile technologies such as mobile phones has been an integral part of all our computing lessons.

Links to discrete subjects:

**English: Letter writing:** We have explored a variety of letter writing techniques composing a letter complaint to a holiday company. Letters of persuasion were also written to local businesses requesting donations for our leaver’s party. Several children were successful with donations totalling £60 from local supermarkets plus 36 cookies from Costa Coffee. Pupils also wrote letters to thank the leaders of one of four memorable experiences either Mini Medics, Halford’s Bike Workshop, The Sedgwick museum of Earth Sciences or The Whipple museum of scientific instruments.





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**Recounts:** Pupils have reflected on the best experiences they've had whilst at the Bluecoat School. These memories were published in the leaver's book.

**Plays:** Pupils wrote individual plays based on well-known children's stories and rhymes. Once completed the children negotiated and combined elements from one another's work before performing in-front of their class mates using shadow puppets they'd created in-order to have a link to our discreet science lessons about light.

**Explanation texts:** Pupils researched and made a presentation about how the eye works. This work was followed up by composing an explanation text that incorporated diagrams.

**Science: Light:** We could recognise that light appears to travel in straight lines by creating silhouette pictures of each pupil in the class, we then applied this knowledge to explain why shadows are the same as the objects that cast them. The pupils could explain how light travels in straight lines and that objects are seen because they give out or reflect light into the eye. An explanation text and presentation was created by each of the pupils. We also created secret messages by surrounding a written word in dots of red and orange, a red filter was then applied to make the secret message appear. This helped the pupils to understand how objects absorb or reflect certain colours. Following on from this we researched information about Sir Isaac Newton and the discoveries he made at his home near Grantham. We created colour spinners and attached them to a motor to see how white light is produced. Newton's prisms and other pieces of his equipment were seen at the Whipple museum.

**Design/Food Technology-** In order to prepare for our end of year party, the pupils were asked to design their menu for the buffet. This had to include savoury dishes for the party. The food was then prepared and eaten!

**Art:** We used our art books to make sketches of King's College Cambridge, which linked our previous Tudor topic. We also made observational drawings of a variety of Buddhas.

**R.E** – We considered Buddhist beliefs and the teachings of Buddha (dhamma). We researched information about the enlightenment of the Buddha and the effect this had on his life.

## Steps to success

- 1) Decide on the theme for the party.
- 2) Write letters to local businesses
- 3) Raise money towards decorations from Bake Sale.
- 4) Create decorations and write drafts for the leavers' book.
- 5) Plan menu for buffet finding the most cost effective ingredients.
- 6) Prepare the food.
- 7) Enjoy the party!

## How will the project be evaluated?

- 1) Successful party planned





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