

Stone Age to Iron Age!

Rationale



This term, we looked at the changes in Stone Age, to the Bronze Age and right Age. We also completed a smaller project Olympics, in preparation for our mini-Olympics event.



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Creativity	Independence	Aspiration
<p>-We made a play about changes from the Stone Age to the Iron Age and took on key roles.</p> <p>-We told stories through a cave painting.</p> <p>-We dressed up as key roles from the Stone Age.</p>	<p>-We used our topic as a stimulus to do some fantastic writing. Our favourite piece of writing was our myths!</p> <p>-We learnt about the things that the cavemen discovered.</p> <p>-We wrote amazing diary entries about the discovery of fire.</p>	<p>-We made cave paintings and used them to tell stories.</p> <p>-We know about the changes from the Stone Age to the Bronze Age.</p> <p>-We wrote amazing diary entries about the discovery of fire.</p>
<p><u>Spark</u></p> <p>We began our topic with a visit to The Collection in Lincoln to take part in a prehistoric workshop. We learnt about how humans changed from the Stone Age throughout the Iron Age. We found out how and why humans are a predator!</p>		<p><u>Learning Celebration</u></p> <p>We celebrated our learning with a display in our classroom to share our Stone Age myths with visitors to our classroom.</p>
<p><u>Role Playing/Life Skills/Real Learning</u></p> <p>During our work shop we performed a play that showed them how mankind adapted from an Ice Age hunter gatherer to becoming a farmer.</p>		<p><u>Community Cohesion</u></p> <p>During this term, we took part in a mini-Olympics with several other primary schools in Grantham. Before this, we completed the legacy challenge from Inspire. We also designed and made an Olympic banner and Olympic torch to use during the opening ceremony of this event. We had a fantastic time and were really proud of ourselves!</p>
<p><u>Out of Classroom Opportunities</u></p> <p>Our topic began with a visit to The Collection in Lincoln, where we enjoyed a workshop to learn about everything from the Ice Age right up to the coming of the Romans. We took part in a dig where the children got to excavate real and replica prehistoric items and learnt how archaeologists find artefacts. They also enjoyed a guided tour of the gallery where they handled real and replica items as well as being shown how things were made. It was an amazing day and we learnt lots of new information!</p>		<p><u>Home Learning Activity</u></p> <p>We completed some super creative homework based on our creative topic.</p> <p>If you would like to support your child at home, you can visit:</p> <ul style="list-style-type: none"> • http://www.bbc.co.uk/education/topics/z82hsbk • http://www.dkfindout.com/uk/history/stone-age/ • http://resources.woodlands-junior.kent.sch.uk/homework/foodchains.htm

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Computing and E-safety

Our focus for e-safety this term was reliable sources. We discussed what a reliable source is, how to recognise them and how to find valuable information from them.

In computing, we continued to learn how to use simple commands to programme a game. We looked at how to debug any problems we came across!

Links to discrete subjects: Literacy Maths RE Music MFL PHSE

English- We were so proud of our writing during this topic. We learnt about traditional myths and legends and our favourite myth was called 'The Legend of Kuang-Li,' which we wrote alternative endings for. We then decided that we wanted to write our own myths based on the Stone Age. We spent a long time making sure they were amazing before writing them up onto swords. The longest sword was over two metres long! We also learnt about fictional representations of the Stone Age by learning about The Flintstones. We wrote our own script for an episode of The Flintstones and had great fun acting them out!

History- Our topic had a heavy focus on history and we loved learning about how humans used to live. We took part in a dig where the children got to excavate real and replica artefacts from the Stone Age, Bronze Age and Iron Age and learnt how archaeologists find artefacts. This made some of us want to do this as a job! We learnt how the first hunters found new discoveries and wrote diary entries about how this impacted their lives. We learnt about key changes from the Stone Age to the Bronze Age and then Iron Age and how this made life easier. We also discussed theories of Stonehenge and are still boggled at how it got there!

Art and Design- We thought about cave paintings and what materials would have been used in the Stone Age. We compared them to modern day materials. We made a cave painting to tell stories.

Science- We looked at rock structure and compared and classified rocks. We investigated animals including their food chains and how humans hunt for food. We also took part in a forces and magnets day where we made our own magnetic game for children.

British Values

We looked at how we have changed and evolved into a democracy and the rule of law over time. We discussed why this was good for civilisation and what happened in the Stone Age without this. We also learnt about the Queen in celebration for her 90th birthday. During our mini-Olympics learning, we found out about the Olympic and Paralympic values and concluded that these were good morals to live by!

Steps to success

- 1) Take part in a Stone Age to Iron Age workshop at The Collection in Lincoln.
- 2) Produce a range of high quality writing.
- 3) Understand what the cavemen did for us
- 4) Create a cave painting to tell a story.
- 5) Know about changes between the Stone Age, Bronze Age and Iron Age.
- 6)

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How will the project be evaluated?

We evaluated our project by reflecting on our learning. We shared our exciting experiences and gave our opinions on which things we enjoyed the most. We shared how successful our learning had been through our writing. We decided as a class that we would recommend a visit to The Collection in Lincoln to other year groups because we learnt so much. Lots of us described it as our 'favourite visit this year!'

