



# Winnie-the-Pooh and the Royal Birthday.



## Rationale

By linking the joint 90<sup>th</sup> birthday celebrations of the Queen and A.A. Milne's famous character Winnie-the-Pooh, children will learn about the roles of two significant British influences.

Creativity	Independence	Aspiration
The children designed and created an afternoon tea party fit for a Queen.	The children made sandwiches and added their own choice of toppings to the hot, buttered toast.	The children increased their understanding of British culture and tradition.
<b>Spark</b> We read <i>Winnie-the-Pooh and the Royal Birthday</i> and listened to it being read by Jim Broadbent. This story was published to celebrate the 90 <sup>th</sup> anniversary of Winnie-the-Pooh and the Queen's 90 <sup>th</sup> birthday.		<b>Learning Celebration</b> We held our own afternoon tea party.
<b>Role Playing/Life Skills/Real Learning</b> Food preparation Afternoon tea		<b>Community Cohesion</b>
<b>Out of Classroom Opportunities</b>		<b>Home Learning Activity</b> <a href="http://inspired.disney.co.uk/winnie-the-pooh/winnie-the-pooh-and-the-royal-birthday/">http://inspired.disney.co.uk/winnie-the-pooh/winnie-the-pooh-and-the-royal-birthday/</a> <a href="http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth_ii/">http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth_ii/</a>
<b>Computing and E-safety</b>		
<b>Links to discrete subjects:</b> <b>Literacy:</b> Biography; character comparison descriptions; recount; instructions; adventure story. <b>Music:</b> Traditional British songs and rhymes. <b>DT:</b> Food preparation. <b>Geography:</b> Using maps and atlases. <b>History:</b> Events within living memory.		
<b>British Values</b> We learnt about the Queen and her role in our country and the tradition and ceremony that forms part of her role.		
<b>Promoting Health and Wellbeing</b>  We revisited our favourite – honey, as we make honey sandwiches for our tea party. We thought about being safe when preparing our food.		
<b>Steps to success</b> We read <i>Winnie-the-Pooh and the Royal Birthday</i> and listened to Jim Broadbent read it too. We designed and held our own afternoon tea party.		



We brought in our own story collections from home and read a range of Winnie-the-Pooh stories identifying similarities and differences between characters and events.

A survey was held to find the class's favourite character and this was represented using a tally chart and block graph.

We wrote our own adventure story based on an invitation for Winnie-the-Pooh and friends to a Royal Garden Party.

We studied a biography of A.A. Milne and we looked at the Queen's 90 years.

Through a series of reading activities we thought about the role of the Queen and different British ceremonies and traditions.