



Rationale

We explored the world with Flat Friends! During the Summer holiday we took our flat friends off on holidays and days out and sent them to stay with family and friends in other parts of the country or even abroad. Some of our flat friends came back to us with photos and exciting tales of their adventures, near and far.

While our Flat Friends were away, we used our imaginations to explore Flat Stanley's experiences of being flat.

Creativity	Independence	Aspiration
<p>We: Designed our own kites, Decided which countries to study, Designed our own Flat Friends, Role played adventures, Used sculpture, photography, collage and painting to explore portraits.</p>	<p>We each chose which animals to investigate in each continent.</p>	<p>We learned how to say and write 'hello' in Chinese.</p> <p>We thought about exotic places we want to visit when we are older.</p>
<p>Spark We enjoyed the story of Flat Stanley and it gave us the idea to send our own Flat Friends off on adventures.</p>		<p>Learning Celebration We enjoyed flying our kites on the field with some of our parents there to watch.</p>
<p>Role Playing/Life Skills/Real Learning We acted out episodes from Flat Stanley's adventures, We re-imagined ourselves as Kings and Queens as part of our work on portraits, We learned about similarities and differences between how people live in other countries, including tasting food, trying on clothes and learning words from different languages.</p>		<p>Community Cohesion Our parents, extended family and friends helped us by finding exciting things for our flat friends to do, by taking photos, collecting souvenirs, and writing about their adventures, and by sending our flat friends back to us.</p>
<p>Out of Classroom Opportunities We made and flew our own kites up on the field. We made huge maps of the world on the playground and in the hall so that we could travel over the oceans and seas between the continents.</p>		<p>Home Learning Activity We worked with our parents to be good hosts to our flat friends, and to make them feel welcome and show them a good time while they stayed at our homes, including taking them on exciting adventures.</p>
<p>Computing and E-safety We learned about how to be safe when communicating by e-mail. We used Google Earth to see where our Flat Friends went. We made safe use of search engines to find out more about the places which interest us. We learned how to make our own information texts using pictures and text.</p>		

Links to discrete subjects: Literacy Maths RE Music MFL PHSE

Our project gave us opportunities to learn how to write letters to family and friends, and more formal letters to other people. We explored the relationships between flat and solid objects, including the shadows they cast. We found out the best ways to wrap packages of different shapes, worked out how much they would cost to post by weighing them, and figured out which stamps we needed. We used our D.T. skills to create kites that could fly using recycled materials. In art we made portraits in different styles, including photography, collage, paint and sculpture. We will use portraits to find out about people in history, including kings and queens. When our Flat Friends returned to us, we found out more about some of the places they had visited. We learned to say "hello" in some of the languages spoken in those places. We found out about some of the places visited by our Flat Friends, and located them on maps and globes. We investigated some of the plants and animals which live in some of the places our Flat Friends visited. We listened to songs from South Africa sung in Zulu, and learned some of the words.