

	<p>Rationale</p> <p>In this topic we learned about the natural world around us through first hand learning experiences.</p>	
<p>Creativity</p>	<p>Independence</p>	<p>Aspiration</p>
<p>We made ephemeral art using sticks, stones, cones, leaves and other natural materials we found.</p>	<p>We worked together to gather huge branches and used them to make shelters.</p>	<p>We went for a long walk in the woods, made shelters and climbed a huge tree house. We cooked on a real fire.</p>
<p>Spark</p> <p>During the half term holiday we were challenged to find the 'best' sticks and stones to take back to school.</p>	<p>Learning Celebration</p> <p>At the gallery opening we gave parents instructions for making s'mores on a wood fire.</p>	
<p>Role Playing/Life Skills/Real Learning</p> <p>We made shelters in the woods and role-played part of 'The Faraway Tree' in the tree house. We learned how to safely cook on an open fire. We learned to identify a range of different trees and how to spot signs of life in a woodland habitat.</p>	<p>Community Cohesion</p> <p>Our adults enjoyed helping us to find the best sticks and stones. Our s'mores were very popular at the Gallery opening.</p>	
<p>Out of Classroom Opportunities</p> <p>We gathered leaves on the field and studied the trees they came from. We visited Fineshade Wood to look for evidence of woodland creatures, to spot various trees, to make shelters and to climb a tree house.</p>	<p>Home Learning Activity</p> <p>We hunted for the best sticks and stones with our adults at home. We looked at the types of trees in and around our homes.</p>	
<p>Computing and E-safety</p> <p>We learned about keeping our personal details safe when working online. We found out how to use a dichotomous key to identify trees by their leaves.</p>		
<p>Links to discrete subjects: Literacy Maths RE Music MFL PHSE</p> <p>In literacy we read 'The Faraway Tree'. We watched clips from 'Snow White' to help us write descriptive settings. We used our experience of being in the woods during Winter to help us write our own stories. In maths we thought about how we could judge the 'best' sticks and stones. We used a range of measuring equipment to find out how long, wide and thick our sticks were, and learned about measuring circumference. We used balance scales and kitchen scales to weigh our stones. We thought about the saying 'Sticks and stones will break my bones...' and did lots of work</p>		

about what bullying is and how to stop it. In science we learned the names of some British plants and animals, and how to identify them. We made our own dichotomous keys. We found out what happens to wood when it burns, and explored using the charcoal we made in different ways to create scary forest and gentle forest pictures. We explored mixing primary colours to match summer and autumn leaf colours. In history we found out about The Gunpowder Plot.