

## Pupil Premium Statement 2013-2014

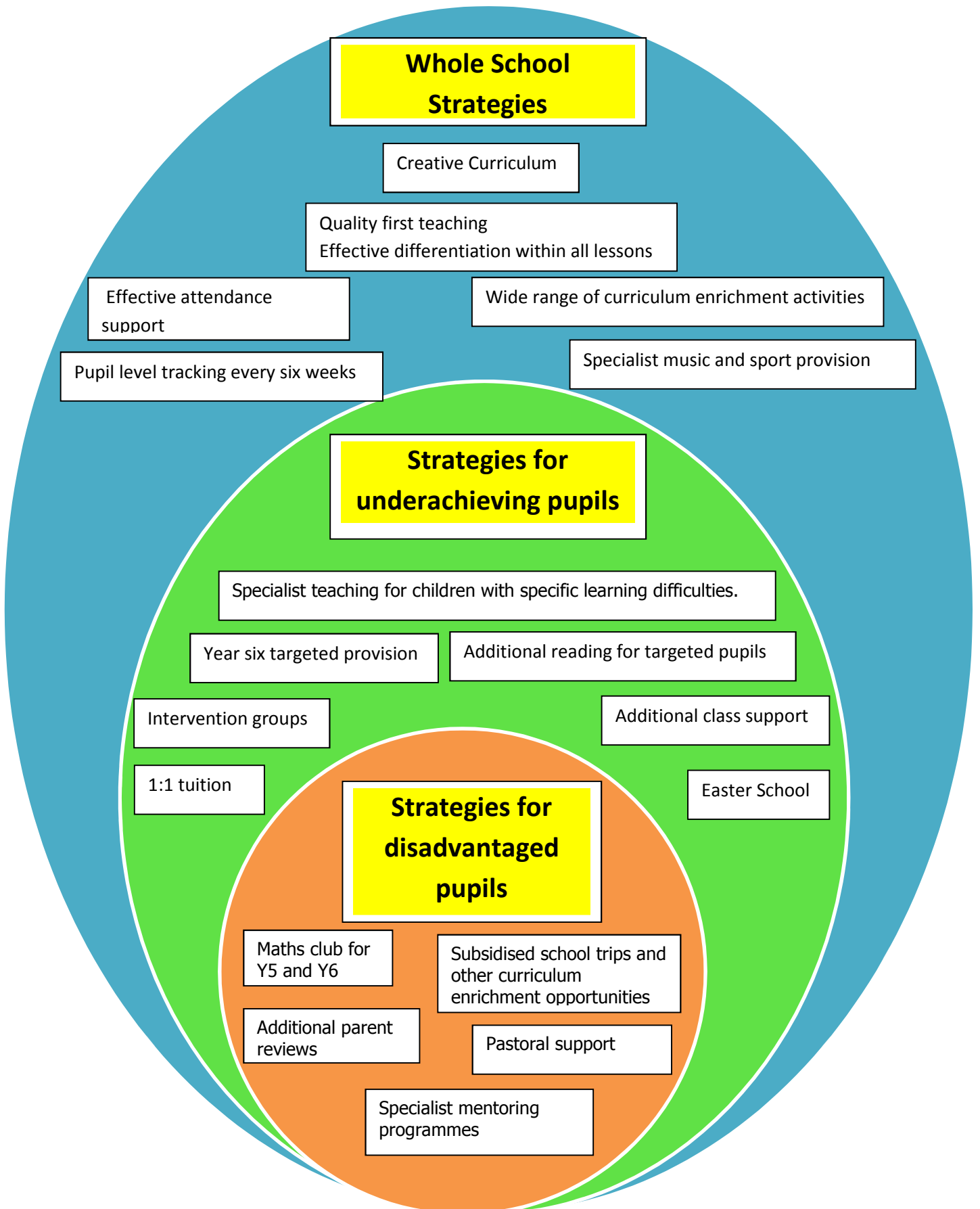
In 2011-12 the Government launched its Pupil Premium funding. This money was allocated to schools based on the numbers of pupils in the school eligible for Free School Meals (FSM). From 2012-13, the allocation has been extended to include all children who have been eligible for FSM within the last six years. **The Government ambition behind the allocation of this funding is to close the gap between the achievement of pupils eligible for pupil premium and those who are not.**

At The Bluecoat School we are committed to meeting the social, pastoral and academic needs of all pupils within our school. The Pupil Premium funding enables us to meet any additional needs of children who may be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil Premium funding will be allocated to classes, groups or individuals based on their specific identified needs.

The leadership of the school is responsible for determining how pupil premium funding will be allocated and for reviewing the effectiveness of the spending decisions to ensure maximum impact on closing the achievement gap for eligible pupils. However all staff and Governors at The Bluecoat School are committed to ensuring the best possible outcomes for disadvantaged pupils and take joint responsibility for closing the achievement gap.

<b>Our Whole School Responsibilities</b>
Our senior leadership team track the attainment and achievement of pupils eligible for pupil premium in depth. Individuals and groups of pupils at risk of underachievement are identified and appropriate interventions and support are put in place. The leadership team decide spending priorities and review the progress and achievement of eligible pupils regularly and provide regular updates for Governors on the impact of the use of pupil premium.
Our subject leaders take responsibility for the achievement and attainment of pupils eligible for pupil premium in their subjects and contribute to planning and implementing appropriate intervention and support. They ensure their strategic improvement plans prioritise actions that will impact on closing the achievement gap throughout the school.
Our class teachers know who their eligible pupils are and focus relentlessly on ensuring daily quality teaching and exciting curriculum provision to motivate and improve the attainment and achievement of children eligible for pupil premium.
All staff supporting teaching and learning are committed to closing the achievement gap for eligible pupils.
Our Governors regularly review the allocation of pupil premium spending and the impact on the achievement of eligible pupils. They are responsible for ensuring the publication of an annual report detailing for parents how pupil premium has been used and the impact of the spending on closing the gap.

# Pupil Premium Provision within the Whole School Framework



**The Bluecoat School**  
**Pupil Premium Impact Report**  
**2013 -2014**

**School Overview**

<b>Number of Pupils and Pupil Premium Grant Received</b>	
<b>Total number of pupils on roll</b>	<b>162</b>
<b>Total number of pupils eligible for PPG</b>	<b>83</b>
<b>Total amount of PPG received</b>	<b>£79,099</b>

**Allocation of Pupil Premium Grant 2013-14**

1:1 personalised tuition for pupils who needed additional individual support with phonics, mathematics, reading and writing.
A range of teacher led intervention for small groups who needed additional individual support with phonics, mathematics, reading and writing.
Enrichment of the curriculum by supporting the costs of school trips and other creative learning opportunities to engage pupil learning.
KS2 class size management.
Training for staff in phonics intervention strategies and phonics intervention groups.
Specialist teaching for pupils with identified specific learning difficulties.

## Impact Statement 2013-14

### End of KS2 – 12 pupils were eligible for pupil premium grant during Y6

- 10/12 (83%) made at least 2 levels progress in maths with 75% of pupils attaining L4 or above and 25% attaining L5
- 12/12 (100%) made at least 2 levels progress in writing with 75% attaining L4 or above and 17% attaining L5
- 8/12 made at least 2 levels progress in reading with 67% attaining L4 or above and 17% attaining L5

### Foundation Stage – 6 pupils were eligible for pupil premium grant during YR

- 6/6 (100%) achieved or exceeded a GLD (good level of development) in all areas of the Early Years Foundation Stage curriculum

### Y1 Phonics Screening check – 13 pupils were eligible for the pupil premium grant in Y1

- 11/13 (85%) met age related expectations in the phonics screening check

### End of KS1 – 13 pupils were eligible for pupil premium grant in Y2

- 10/13 (77%) achieved L2b or above in reading with 4 children (31%) achieving L3
- 9/13 (69%) achieved L2b or above in writing with 3 children (23%) achieving L3
- 10/13 (77%) achieved L2b or above in maths with 3 children (23%) achieving L3
- The gap between the attainment of disadvantaged pupils at KS1 and other pupils nationally also narrowed significantly in 2014 in all NC core subjects

Subject	APS Disadvantaged pupils in school 2013	APS Other pupils nationally 2013	Gap	APS Disadvantaged pupils in school 2014	APS Other pupils nationally 2014	Gap
Reading	14.0	16.8	2.8	15.3	17.0	1.7
Writing	12.8	15.5	2.7	14.7	15.6	0.9
Maths	14.0	16.5	2.5	15.0	16.7	1.7